

Third-year Residents



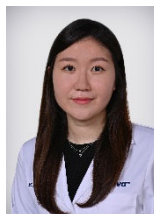
Emilie Cornett, MD

Education:

University of Kentucky School of Medicine

Why Inova?

The residents spoke so highly of the program faculty and staff that I knew I would be in good hands under their training.



Michelle Lee, DO

Education:

Liberty University College of Osteopathic Medicine

Why Inova?

The camaraderie among residents, faculty and staff that I experienced during my clinical rotation at Inova was unparalleled.



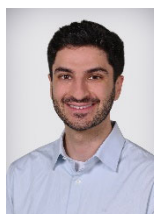
Erin Davis, DO

Education:

California Health Sciences University College of Osteopathic Medicine

Why Inova?

I was impressed with their curriculum and long history of producing high quality physicians.



Sean Naimi, MD

Education:

University of Maryland School of Medicine

Why Inova?

A balanced curriculum with strong outpatient and practice management training, and tons of great food, museums, events and biking trails nearby.



Ali Ebadi, MD

Education:

Virginia Commonwealth University School of Medicine

Why Inova?

I wanted to train at an academic program that would help support the interests I shared, while also being able to build on the relationships.



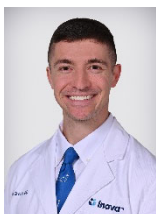
Priya Patel, DO

Education:

Midwestern University – Chicago College of Osteopathic Medicine

Why Inova?

Everyone was so welcoming. It was very clear that the residents got along with each other and that resident wellness was a priority.



Tom Givens, DO

Education:

Des Moines University College of Osteopathic Medicine

Why Inova?

I chose this program knowing that I would get the benefits of a research-focused academic program in a community setting that I knew well



Alexa Vasiliadis, DO

Education:

West Virginia School of Osteopathic Medicine

Why Inova?

The balance of a strong hospital-based training followed by heavier outpatient focus during the second and third years was appealing to me.



Harris Jackson, DO

Education:

Lake Erie College of Osteopathic Medicine

Why Inova?

The faculty and residents all seemed very interested in supporting the future class in their specific personal journeys through medicine.